



श्री VENKATESHWARA UNIVERSITY



FEEDBACK ANALYSIS REPORT ON CURRICULUM

A.Y.- 2021-2022



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1. OVERVIEW

Stakeholders' Feedback is an essential part of teaching learning and curriculum development. It plays a very vital role in understanding whether the implementation path is appropriate for achievement of the identified goals. The questionnaire has been framed keeping in mind the diverse programs offered by the University. Responses were collected from students, teachers, employers, alumni, and peer-reviewers.

2. OBJECTIVES

The broad objectives of the Stakeholder's feedback on curriculum are:

- i. Institutionalize the linkage with the stakeholders to include their valuable suggestions and expertise while developing the programme Curriculum.
- ii. Revise the programme curriculum or course/subject contents to fulfil the requirements of the industry.
- iii. Addon the skill enhancement, employability, and entrepreneurship development components in the curriculum based on the stakeholder's feedback.
- iv. Strengthen the process of adopting and implementing new and revised curriculum with proper mapping of POs and COs to attain the graduate outcomes.

3. FEEDBACK COMMITTEE CONSTITUTION

This Committee was constituted for analysing the responses and submit the recommendations based on actions plans submitted by all the schools.

The constitution of committee is as follows:

- Chairperson-Dean of School as nominated by Vice Chancellor
- Members-3-4 all levels faculty members
- IQAC Director- Special invitee

4. FEEDBACK PROCESS

Feedback is received from all stakeholders (students, teachers, alumni, employers, and peer reviewers) through an offline mechanism using a structured questionnaire.

The Feedback Process was completed in 3 phases:

Phase I: Collection of Feedback

Phase II: Feedback Analysis



Phase III: Action Taken Report

5. FEEDBACK ANALYSIS AND OUTCOMES**a. Students' Feedback:**

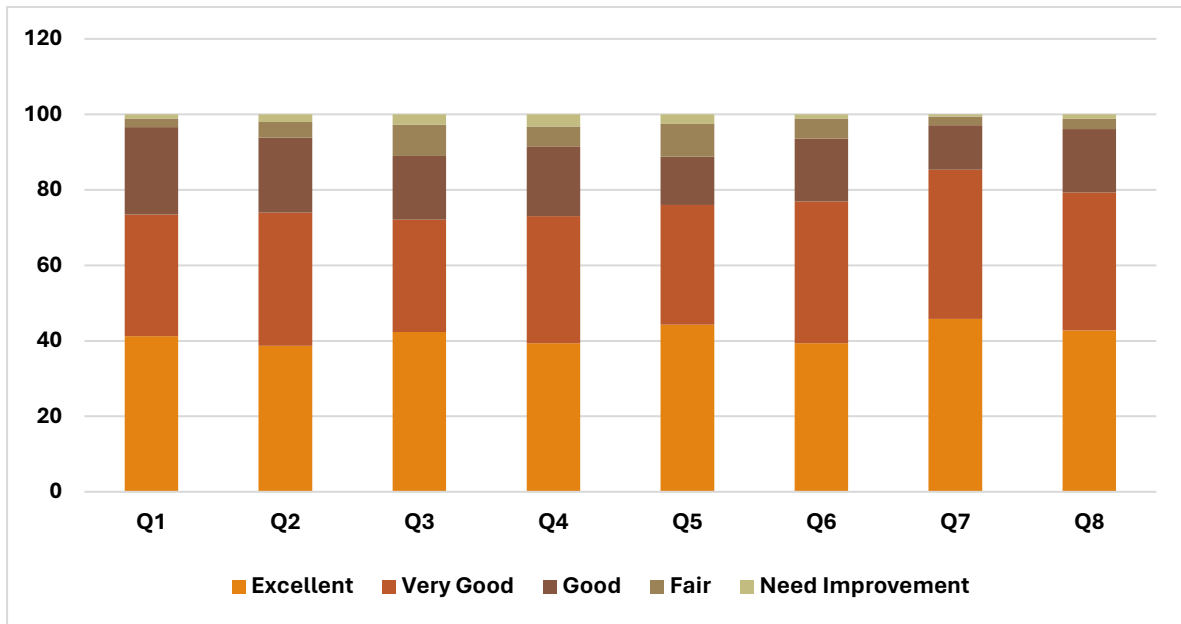
Sr. No.	Stakeholders	No. of Responses collected
1	Students	3219

The feedback received from students for the academic year 2021-22 were analysed and the details are as follows:

S. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Rate the structure of the programme curriculum in ratio of theory and practical.	41.2	32.3	23.1	2.3	1.1
2.	Rate the incorporation of objectives and learning outcomes in the Programme and Courses.	38.7	35.3	19.8	4.2	2
3.	Coverage of advanced topics to fulfil the need of industry in the Programme curriculum.	42.3	29.8	16.9	8.3	2.7
4.	Role of curriculum to enhance the knowledge and skills in the related discipline.	39.4	33.6	18.5	5.3	3.2
5.	Weightage of employability/ entrepreneurship components in the course contents.	44.3	31.7	12.8	8.7	2.5
6.	Adequacy of textbooks, reference materials and e-books/journals and other learning resources relevant to the course contents.	39.4	37.5	16.7	5.3	1.1
7.	Alliance of curriculum with the experiential learning which helps to deal with real life situations.	45.8	39.5	11.8	2.3	0.6
8.	Overall satisfaction with the programme curriculum.	42.8	36.5	16.8	2.7	1.2



i. Graphical Analysis of Students' Feedback



ii. Responses Analysis

Majority (79.35%) of students are satisfied with the initiatives taken by the university towards curriculum creation and development. Students have been satisfied with the courses available for their professional development. As a result, it is possible to conclude that a significant percentage of students agree on the right placement of their courses in the curriculum. Overall, students are satisfied with the development of curriculum, with a few minor suggestions.

iii. Stakeholders' Suggestions

- There should be some skill development courses for students such as employing modern technologies in the curriculum, to avoid real life difficulties during this unprecedented period.
- Give more emphasis on practical and experiential aspects in teaching while delivering the course content.
- The availability of quality of books in the library that meets need of students as per updated curriculum.

b. Teachers' Feedback:

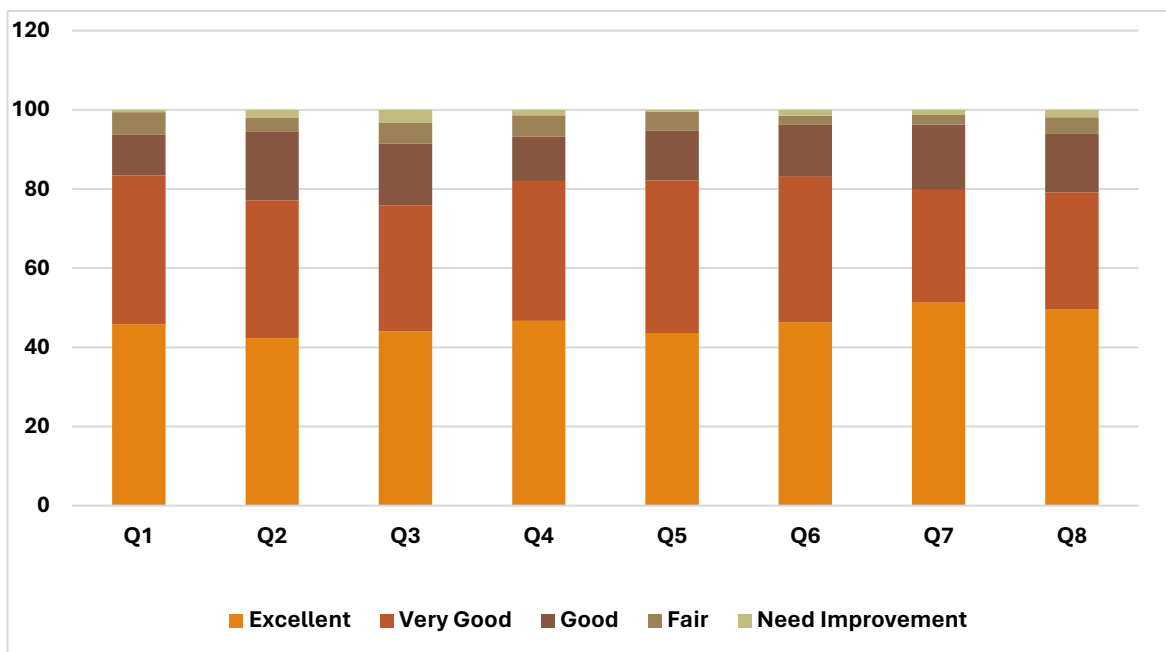
Sr. No.	Stakeholders	No. of Responses collected
1	Teachers	309

For the academic year 2021-22 responses were collected from the teachers, the summary of responses is as follows:



S. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Objectives and Outcomes of the Programme and Courses are designed and mapped accordingly.	45.8	37.6	10.3	5.7	0.6
2.	The processes to propose, modify, suggest and incorporate new topics/content in the curriculum	42.3	34.8	17.5	3.4	2
3.	The level of involvement of external experts in BoS to review the syllabus.	44	31.8	15.6	5.3	3.3
4.	The curriculum enhances your knowledge in the subject area	46.7	35.3	11.3	5.3	1.4
5.	Employability and Entrepreneurship has equal proportion in curriculum	43.6	38.5	12.7	4.8	0.4
6.	Curriculum enable the students to apply their knowledge to solve the real-life challenges	46.3	36.8	13.1	2.3	1.5
7.	Rate the curriculum's flexibility for further enrichment enhancement as per the emerging scenario.	51.3	28.5	16.5	2.4	1.3
8.	Overall rating about the curriculum offered to the students	49.5	29.6	14.8	4.2	1.9

i. Graphical Analysis of Teacher Feedback



ii. Response Analysis

During the academic year 2021-22, teachers provided feedback on curriculum development and deployment. It has been observed that approximately 79.1% of teachers were happy with the overall



curriculum that offered to the students. The teachers said that mapping of programme objectives and outcomes leads to beneficial course outcomes.

iii. Stakeholders' Suggestions

- Few certificate courses need to introduce for social and holistic development of students.
- Revise the curriculum must prioritise subjects that are important for competitive exams.
- There is a need to organize more seminars/conferences/expert lectures so that students get a chance to get deep knowledge, prepare better, and enhance their presenting and communication skills.

C. Alumni Feedback

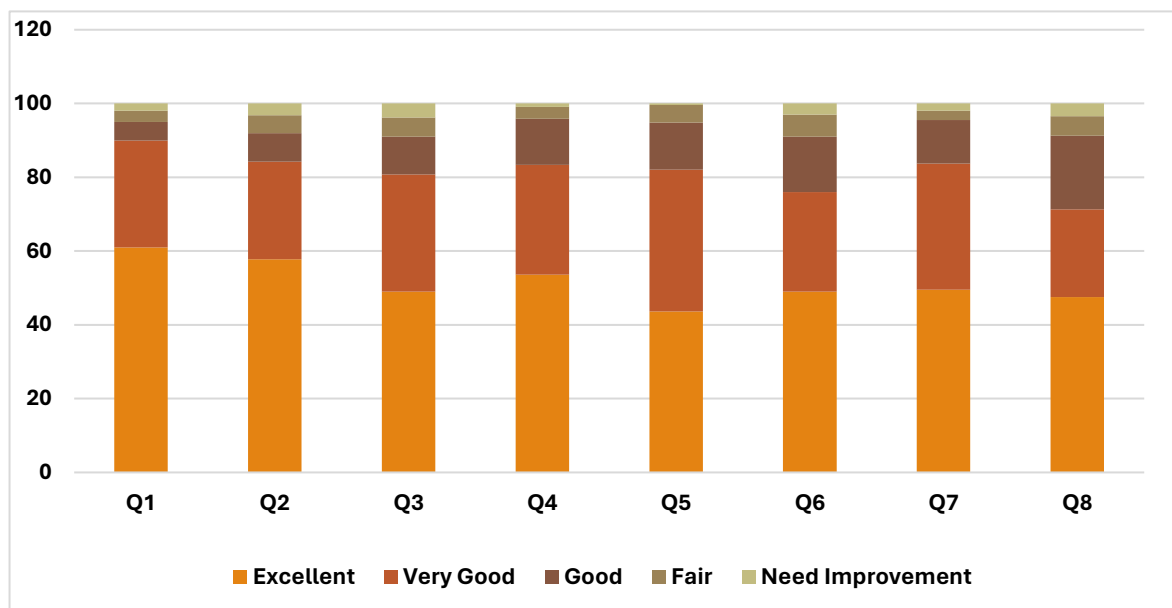
Sr. No.	Stakeholders	No. of Responses collected
1	Alumni	45

A total of 45 responses have been recorded from Alumni for the academic year 2021-22, have been presented in below given table:

S. No.	Question	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Syllabus updated on a regular basis depending on the current trends and advanced topics.	61	29	5	3	2
2.	Curriculum facilitated the enhancement of practical competencies as needed by the industry.	57.8	26.4	7.8	4.8	3.2
3.	Curriculum incorporated with internship, student exchange and filed visits accordingly.	49	31.8	10.2	5.2	3.8
4.	How effective is the Curriculum in developing analytical and problem-solving skills	53.6	29.8	12.5	3.2	0.9
5.	Incorporation of skill and technical content in the curriculum to meet the expectations of the industry.	43.6	38.5	12.7	4.8	0.4
6.	Scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	49	27	15	6	3
7.	Curriculum provided the opportunity for research activities, real life learning and self-learning.	49.5	34.2	11.8	2.5	2
8.	Overall rating about the curriculum.	47.5	23.8	20	5.3	3.4



i. Graphical Analysis of Alumni Feedback



ii. Response Analysis

Overall, the passed-out students have a positive opinion about the courses available for them. Also, they are happy with the incorporation of advanced topics, skill development courses, internships/projects in curriculum that helps to enhance their analytical ability, real life learning, etc. Overall, alumni satisfaction with the curriculum design and development is satisfactory.

iii. Stakeholders' Suggestions

- The Alumni have suggested to add more value-added courses on research and personality development.
- Organize more activities that provides organizational knowledge and workshops for giving basic knowledge of different domains.
- More Emphasis must be hands on experience, need for arrange more industry visits for the students, create awareness regarding job opportunities, etc.

d. Employer Feedback

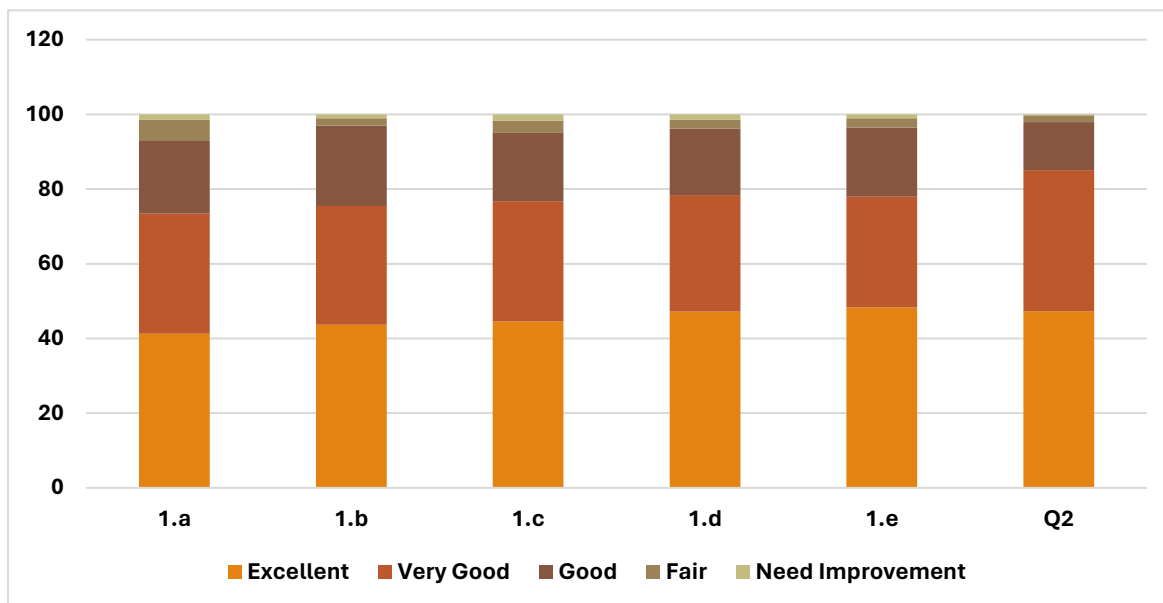
Sr. No.	Stakeholders	No. of Responses collected
1	Employer	37

The responses obtained from Employer for the academic year 2021-22 were analysed and present as below:



S. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	How are you satisfied with our student/s work performance in each of the following areas:					
a.	Ability to work as a part of a team with effective communication and leadership qualities	41.3	32.1	19.5	5.6	1.5
b.	Creativity in response to workplace challenges, their planning and organization skills	43.7	31.8	21.5	2	1
c.	Compliance with ethics/code of conduct of the industry	44.5	32.3	18.4	3.1	1.7
d.	Self-motivated and ability to hold extra responsibility	47.2	31.2	17.8	2.3	1.5
e.	Open to suggest new ideas and learning new techniques	48.3	29.7	18.5	2.5	1
2.	Rate your overall satisfaction with our graduates performing their jobs	47.3	37.8	12.8	1.8	0.3

i. Graphical Analysis of Employer Feedback



ii. Response Analysis

The feedback received from employers provides valuable insights into the strengths and areas for improvement within the educational programs of SVU. Most of the employers were satisfied with the ability of our students to find solutions of the real-life problems. The analysis of this feedback will serve as a basis for informed decision making, curriculum enhancements, and fostering collaboration between Shri Venkateswara University and employers.



iii. Stakeholders' Suggestions:

- The employers suggested to adapt the latest technology trends which helps the student to be updated with latest software and technologies.
- Employers suggested the inclusion of Project and Evidence Based Learning in collaboration with Industry to enhance the employability skills of the students.

e. Peer- Reviewer

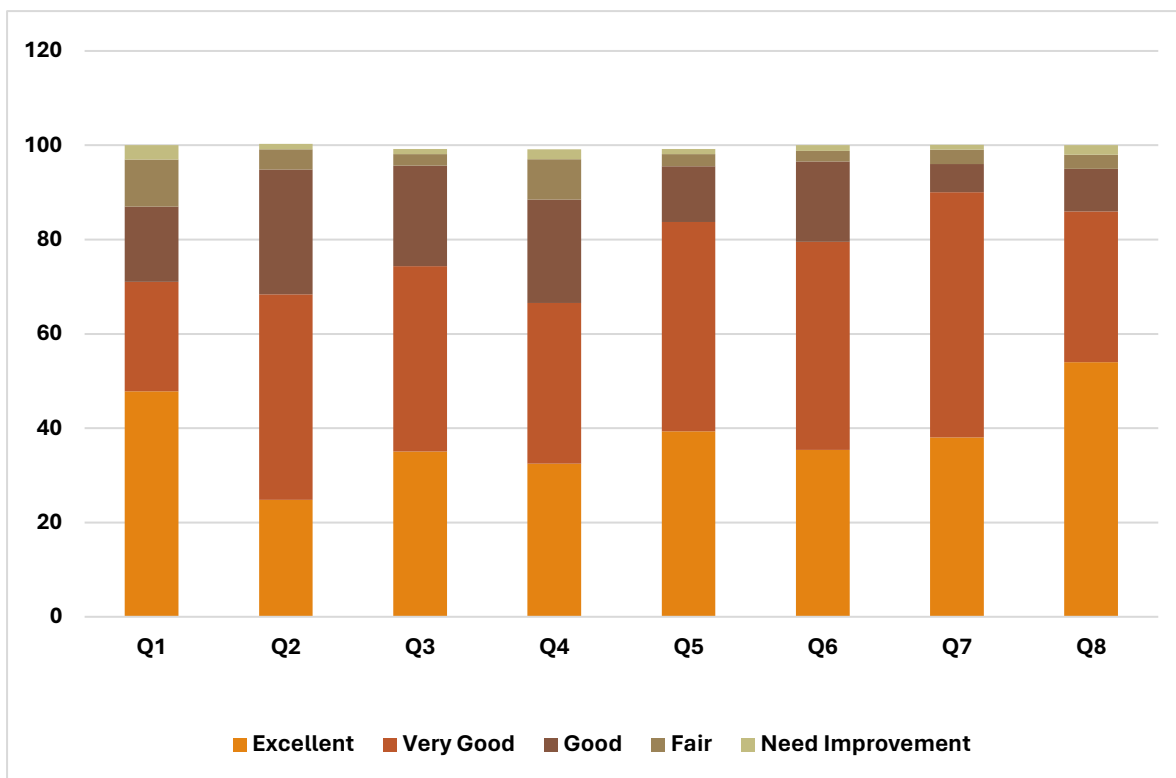
Sr. No.	Stakeholders	No. of Responses collected
1	Peer -Reviewer	21

For the Academic Year 2021-22 feedback of Peer-reviewer have been recorded and :

S. No.	Question	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Rate the content of the curriculum in relation to the competencies aligned with PO-CO mapping	47.8	23.2	16	10	3
2.	Rate the grouping of the Theory and Practical courses to enhance the employability.	24.78	43.58	26.49	4.27	1.17
3.	Rate the Learning values mapped in with the curriculum (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	35.04	39.31	21.36	2.41	1.08
4.	Integration of contemporary issues, NEP and SDGs in the course content.	32.47	34.1	21.93	8.55	2.08
5.	Level of satisfaction with the timely updation of curriculum as per the emerging industry requirements.	39.31	44.44	11.82	2.56	1.08
6.	Inclusion of Research and internships to provide an experiential and project-based learning	35.40	44.1	17.09	2.20	1.20
7.	Ability of Curriculum to enrich the student with managerial / leadership qualities to deal with real life challenges	38.02	51.99	5.98	3.1	1
8.	Overall rating about the curriculum	54	32	9	3	2



i. Graphical Analysis of Peer-Reviewer Feedback



ii. Interpretation of responses:

For the academic year 2021-22, peer reviewers provided valuable feedback on the curriculum of programmes offered at SVU. It has been observed that most of the respondents agreed with the assertion that the course outcome of their subject is well-defined and includes some useful suggestions. Thus, it is concluded that SVU has well-defined course outcomes and that students are learning problem-solving abilities.

iii. Suggestions:

- Increase the proportion of practical aspects in course curriculum to enhance practical knowledge of the students.
- Technology integrated skill development programmes must be offered to the students.



6. ACTION PLAN ON FEEDBACK

STAKEHOLDERS	SUGGESTIONS	ACTION PLAN
Students	There should be some skill development courses for students such as employing modern technologies in the curriculum, to avoid real life difficulties during this unprecedented period.	Develop skill development programs focusing on the use of new technologies, such as coding, data analysis, digital marketing, or remote collaboration tools, tailored to the identified needs and interests of students.
	Give more emphasis on practical and experiential aspects in teaching while delivering the course content.	Conduct a comprehensive assessment of the current library collection to identify the gap between available books and latest curriculum requirements.
	The availability of quality of books in the library that meets need of students as per updated curriculum.	Integrate hands-on activities and real-life examples into lectures and provide access to practical resources such as labs or workshops.
Teacher	Few certificate courses need to introduce for social and holistic development of students.	To Identify key areas of social development, collaborate with faculty and experts to select relevant interdisciplinary programs, and integrate them into the curriculum while ensuring alignment with academic standards and learning objectives.
	Revise the curriculum must prioritise subjects that are important for competitive exams.	Analyse the existing curriculum to identify areas where emphasis on core subjects is lacking.
	There is a need to organize more seminars/conferences/expert lectures so that students get a chance to get deep knowledge, prepare better, and enhance their presenting and communication skills.	All schools are planning seminars into each semester's schedule, ensuring diverse topics and relevance to coursework and also provide guidance on seminar preparation, including research, presentation skills, and communication techniques.



Employers	The employers suggested to adapt the latest technology trends which helps the student to be updated with latest software and technologies.	Planned for Conduct a needs assessment to identify current technology gaps and student skills by the expert.
	Employers suggested the inclusion of Project and Evidence Based Learning in collaboration with Industry to enhance the employability skills of the students.	To Identify courses with high relevance to industry demands and potential for employability skill development. Integrate Project Based Learning modules into these courses, accompanied by faculty training and resources to support effective implementation.
Alumni	The Alumni have suggested to add more value-added courses on research and personality development.	Planning for continuous improvement for ongoing value-added courses on research and personality development for students
	Organize more activities that provides organizational knowledge and workshops for giving basic knowledge of different domains.	Based on the suggestion received from the alumni, each department has planned workshops, seminars, guest lectures and visits where the illustrious alumni of the university will be invited to be the guest and share their experience with present scenario.
	More Emphasis must be hands on experience, need for arrange more industry visits for the students, create awareness regarding job opportunities, etc.	Students should be made aware of latest technology various through workshops and guest lectures organized on regular basis by industry person in every school
Peer Reviewer	Increase the proportion of practical aspects in course curriculum to enhance practical knowledge of the students.	All programme curriculums are planned with complete balance of theory with practical as required so that students are ready for industry when they leave the campus.
	Technology integrated skill development programmes must be offered to the students.	Teachers were encouraged to introduce more skill development programmes.



7. ACTION TAKEN REPORT ON FEEDBACK

Action taken report submitted by all the schools were compiled

STAKEHOLDERS	ACTIONS PLAN	ACTION TAKEN
Students	Develop skill development programs focusing on the use of new technologies, such as coding, data analysis, digital marketing, or remote collaboration tools, tailored to the identified needs and interests of students.	Collaborate with industry expert to design skill development workshops focusing on emerging technology such as AI, Data analysis and digital literacy.
	Conduct a comprehensive assessment of the current library collection to identify the gap between available books and latest curriculum requirements.	Based on this assessment, librarians can collaborate with faculty to select and acquire additional books and resources that align with the curriculum and students' interests, ensuring a comprehensive and up-to-date collection.
	Integrate hands-on activities and real-life examples into lectures and provide access to practical resources such as labs or workshops.	Faculty are Implementing interactive teaching methods, simulations, and case studies to enhance practical learning.
Teacher	To Identify key areas of social development, collaborate with faculty and experts to select relevant interdisciplinary programs, and integrate them into the curriculum while ensuring alignment with academic standards and learning objectives.	Established a committee to research and propose interdisciplinary programs, collaborated with various departments to develop courses addressing social development, and integrated these programs into the curriculum.
	Analyse the existing curriculum to identify areas where emphasis on core subjects is lacking.	Revised the curriculum to allocate more time and resources to the identified core subjects. Integrate relevant topics and concepts to align with competitive exam requirements.
	All schools are planning seminars into each semester's schedule, ensuring	To Invite experts from various fields to conduct seminars, providing students



	diverse topics and relevance to coursework and also provide guidance on seminar preparation, including research, presentation skills, and communication techniques.	exposure to different perspectives. and also allocate specific time slots in the academic calendar for seminars, ensuring they do not conflict with core classes.
Employers	Planned for Conduct a needs assessment to identify current technology gaps and student skills by the expert.	Students should be made aware of latest technology various through workshops & hands on training organized on regular basis by industry person.
	To Identify courses with high relevance to industry demands and potential for employability skill development. Integrate Project Based Learning modules into these courses, accompanied by faculty training and resources to support effective implementation.	Course were assessed on industry relevance and employability skills potential, with selected ones chosen for project base learning integration. Faculty underwent training in PBL methodology and received necessary resources to ensure successful implementation of the module.
Alumni	Planning for continuous improvement for ongoing value-added courses on research and personality development for students	School/College have introduced new value-added courses mainly focusing the criteria for enhance the knowledge regarding research and personality development.
	Based on the suggestion received from the alumni, each department has planned workshops, seminars, guest lectures and visits where the illustrious alumni of the university will be invited to be the guest and share their experience with present scenario.	School/College have organized additional seminars and workshops, inviting industry professionals and experts to share insights and practical knowledge relevant to students' career paths.
	Students should be made aware of latest technology various through workshops and guest lectures organized on regular basis by industry person in every school	Based on this assessment, librarians can collaborate with faculty to select and acquire additional books and resources that align with the curriculum and students' interests, ensuring a comprehensive and up-to-date collection.
Peer Reviewer	All programme curriculums are planned with complete balance of	Teachers have restructured lesson plans to include a balanced mix of



	theory with practical as required so that students are ready for industry when they leave the campus.	theoretical concepts and practical applications, utilizing hands-on activities, case studies, and real-world examples to enhance understanding.
	Teachers were encouraged to introduce more skill development programmes.	Teachers put efforts to developing the technical skills of the students.