ANNUAL REPORT

STAKEHOLDERS' FEEDBACK ON CURRICULUM

PREPARED AND SUBMITTED BY

INTERNAL QUALITY ASSURANCE CELL, SVU, GAJRAULA

ACADEMIC YEAR
2022-2023

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1. INTRODUCTION

Stakeholders' Feedback is an essential part of teaching learning and curriculum development, enrichment, and delivery process of an HEI. Feedback from stakeholders play an important role in assessing the relevance of the curriculum. As per the NAAC guidelines, IQAC plays an important role in the collection and analysis of feedback from all stakeholders on quality-related practices. The feedback has been collected from students, teachers, employers, alumni and peer-reviewers.

2. OBJECTIVES

The objectives of the feedback process are as follows:

a. Establish a linkage with the stakeholders to include their valuable suggestions and expertise while developing the programme Curriculum.

b. Upgrade the programme curriculum or course content to meet requirements of emerging industry needs.

c. Identify and improve the gaps in present curriculum structure in terms of skill enhancement, employability, and entrepreneurship development of the students.

d. Improve the process of adopting and implementing new and revised curriculum with proper mapping of PO and CO to attain the graduate outcomes.

3. FEEDBACK COMMITTEE

This Committee was accountable for preparing feedback format in consultation with IQAC, collecting, analysing, and recommending the actions plans based on the feedback. The composition of Feedback Committee was as follows:

- Chairperson-Dean of School as nominated by Vice Chancellor
- Members-3-4 all levels faculty members
- IQAC Director- Special invitee

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4. FEEDBACK PROCESS

Feedback was taken from all stakeholders (students, teachers, alumni, employers, and peer reviewers) through an offline mechanism using a structured questionnaire.

The Feedback Process was completed in 3 phases:

Phase I: (Collection of Feedback): The filled-in feedback form from students & teachers collected by the feedback coordinator of the schools, Alumni feedback collected by the Alumni Coordinator, Employer feedback collected by Training & Placement Cell and Peer Reviewer forms collected by the IQAC.

Phase II: (Feedback Analysis): The detailed feedback analysis report of filled-up feedback forms was submitted by the concerned sections to University IQAC. IQAC have mentioned the necessary recommendations and forwarded the analysed report to the Academic Council for approval. After the approval, the same was communicated with the concerned section for appropriate action.

Phase III (Action Taken Report): The action taken report to be prepared based on the recommendation of the University-level IQAC for further improvements.

5. FEEDBACK ANALYSIS

Collection of Responses

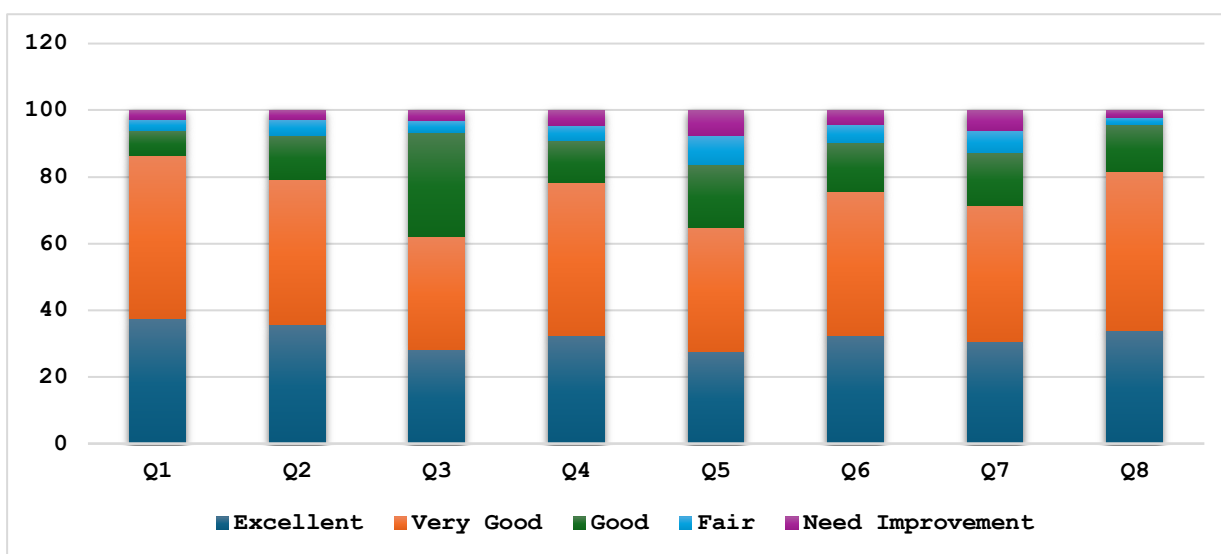| Sr. No.	Stakeholders	No. of Responses collected
1	Students	3726
2	Faculty	425
3	Alumni	47
4	Employer	43
5	Peer Reviewer	26

a. Student Feedback Analysis

The feedbacks received from students for the academic year 2022-23 were examined.

Q. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Rate the structure of the programme curriculum in ratio of theory and practical.	37.4	48.9	7.6	3.4	2.7
2.	Rate the incorporation of objectives and learning outcomes in the Programme and Courses.	35.6	43.6	13.3	4.7	2.8
3.	Coverage of advanced topics to fulfil the need of industry in the Programme curriculum.	28.2	33.9	31.3	3.4	3.1
4.	Role of curriculum to enhance the knowledge and skills in the related discipline.	32.4	45.8	12.6	4.7	4.5
5.	Weightage of employability/ entrepreneurship components in the course contents.	27.7	37.2	18.7	8.9	7.5
6.	Adequacy of textbooks, reference materials and e-books/journals and other learning resources relevant to the course contents.	32.4	43.2	14.6	5.5	4.3
7.	Alliance of curriculum with the experiential learning which helps to deal with real life situations.	30.7	40.6	15.9	6.8	6
8.	Overall satisfaction with the programme curriculum.	33.9	47.7	14	2.3	2.1

i. Graphical Analysis of Student Feedback

ii. Interpretation of responses:

Students' feedback is an important aspect for the enhancement of the learning environment and can help teachers to upgrade their skills. About (81.6%) students are satisfied with the overall structure of their programme curriculum. Students feel satisfied with the inclusion of advanced integrated topics into their curriculum, as well as the availability of library resources at the university. Overall, students are satisfied with the programme content, with just minor improvements required (2.1%).

iii. Suggestions:

- ➢ Introduce some technologically integrated teaching methods in theory and practical classes for content delivery.
- ➢ Interactive activities and assignments to be incorporated in curriculum.
- ➢ More frequent Industrial visits for practical exposure must be organized.
- ➢ Introduction of advance and upcoming technology in the curriculum.

b. Teacher Feedback Analysis

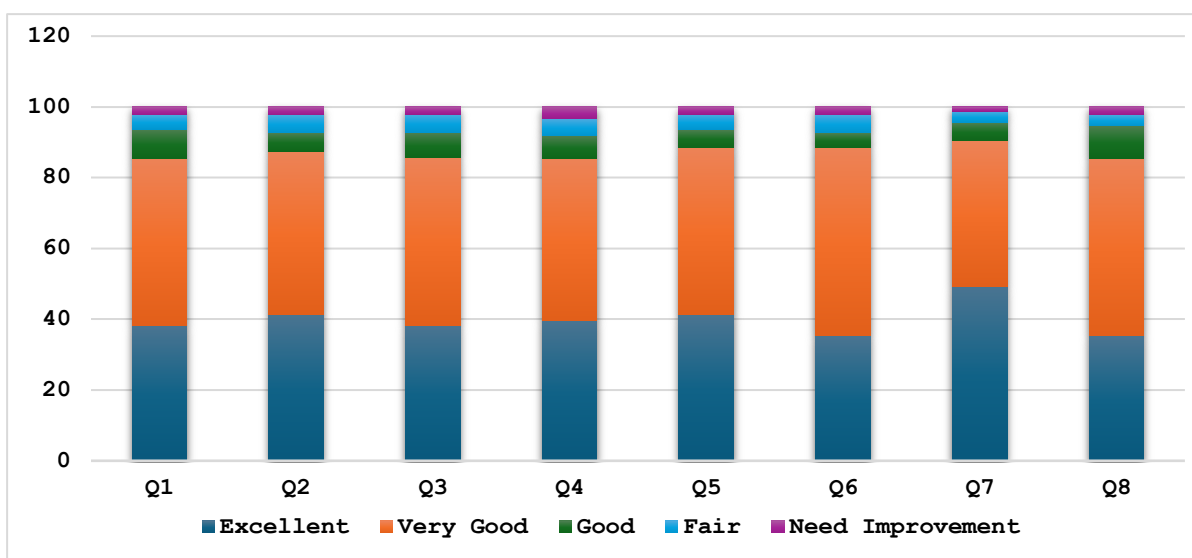425 teachers responses have been recorded through feedbacks collection on the curriculum for the session 2022-2023.

Q. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Objectives and Outcomes of the Programme and Courses are designed and mapped accordingly.	38.20	47.15	8.35	4.13	2.17
2.	The processes to propose, modify, suggest, and incorporate new topics/content in the curriculum	41.33	46.14	5.22	5.17	2.14
3.	The level of involvement of external experts in BoS to review the syllabus.	38.27	47.43	7.05	5.21	2.04
4.	The curriculum enhances your knowledge in the subject area	39.7	45.6	6.5	4.8	3.4
5.	Employability and Entrepreneurship has equal proportion in curriculum	41.24	47.18	5.21	4.29	2.08

6.	Curriculum enable the students to apply their knowledge to solve the real-life challenges	35.31	53.15	4.25	5.10	2.19
7.	Rate the curriculum's flexibility for further enrichment and enhancement as per the emerging scenario.	49.23	41.22	5.15	3.2	1.2
8.	Overall rating about the curriculum offered to the students	35.27	50.26	9.11	3.22	2.14

i. Graphical Analysis of Teacher Feedback

ii. Interpretation of responses:

During the 2022-23 academic year, teachers provided feedback on curriculum development and deployment. 85.53% teachers agree with all aspects of curriculum development and deployment, such as periodic curriculum reviews and flexibility, well-defined programme outcomes, enhanced employability, and content that meets the needs of students, with minor suggestions from them.

iii. Suggestions:

➤ Need for smart classes for imparting digitally enabled lectures that will lead to concept clarity in students.

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- ➤ Curriculum should have more industry-oriented courses.
- ➤ Regular revision of syllabus is essential to include newer emerging areas/topics in syllabus.
- ➤ Students should be oriented for life skill aspects and challenges.
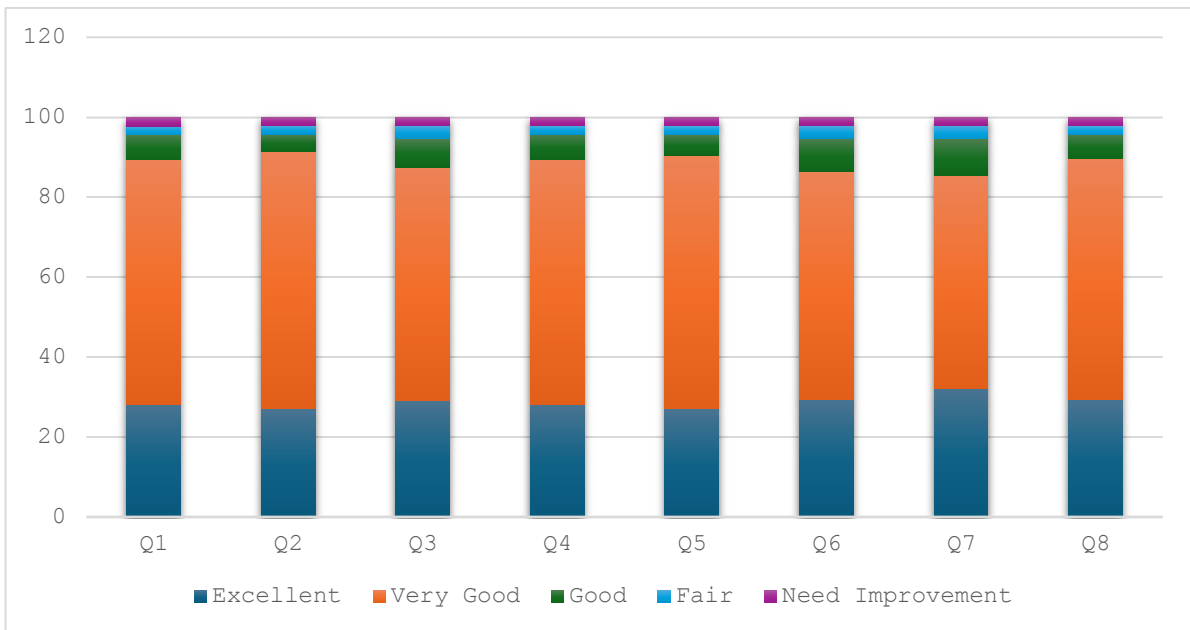- ➤ Linkage with industry should be encouraged.

c. Alumni Feedback Analysis

A total of 47 alumni feedback on the curriculum were collected and analysed for the academic year 2022-23.

Q. No.	Question	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Syllabus updated on a regular basis depending on the current trends and advanced topics.	28.11	61.26	6.29	2.14	2.20
2.	Curriculum facilitated the enhancement of practical competencies as needed by the industry.	27.19	64.32	4.24	2.14	2.11
3.	Curriculum incorporated with internship, student exchange and filed visits accordingly.	29.21	58.33	7.11	3.24	2.11
4.	How effective is the Curriculum in developing analytical and problem-solving skills	28.17	61.27	6.35	2.11	2.10
5.	Incorporation of skill and technical content in the curriculum to meet the expectations of the industry.	27.23	63.31	5.16	2.17	2.13
6.	Scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	29.34	57.21	8.19	3.14	2.12
7.	Curriculum provided the opportunity for research activities, real life learning and self-learning.	32.18	53.16	9.22	3.29	2.15
8.	Overall rating about the curriculum.	29.41	60.22	6.11	2.12	2.14

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i. Graphical Analysis of Alumni Feedback

ii. Interpretation of responses:

During this academic year, alumni from several disciplines provided feedback on curricular improvement. Most of the alumni feel that the University is making progress towards its vision and mission goals. 89.63% of alumni agree with the overall elements of curriculum development and deployment, including the function of curriculum in boosting intellectual aptitude and personality development, the relevance of curriculum in employability, the availability of reading material, and so on. Only 2.1% of respondents provide feedback on curricular improvements.

iii. Suggestions:

➢ More field visits could be incorporated in curriculum.
➢ Evidence based practical demonstration session to be added for enhancing the knowledge of the students as per the changing scenario.
➢ Industrial collaborations to be increased.

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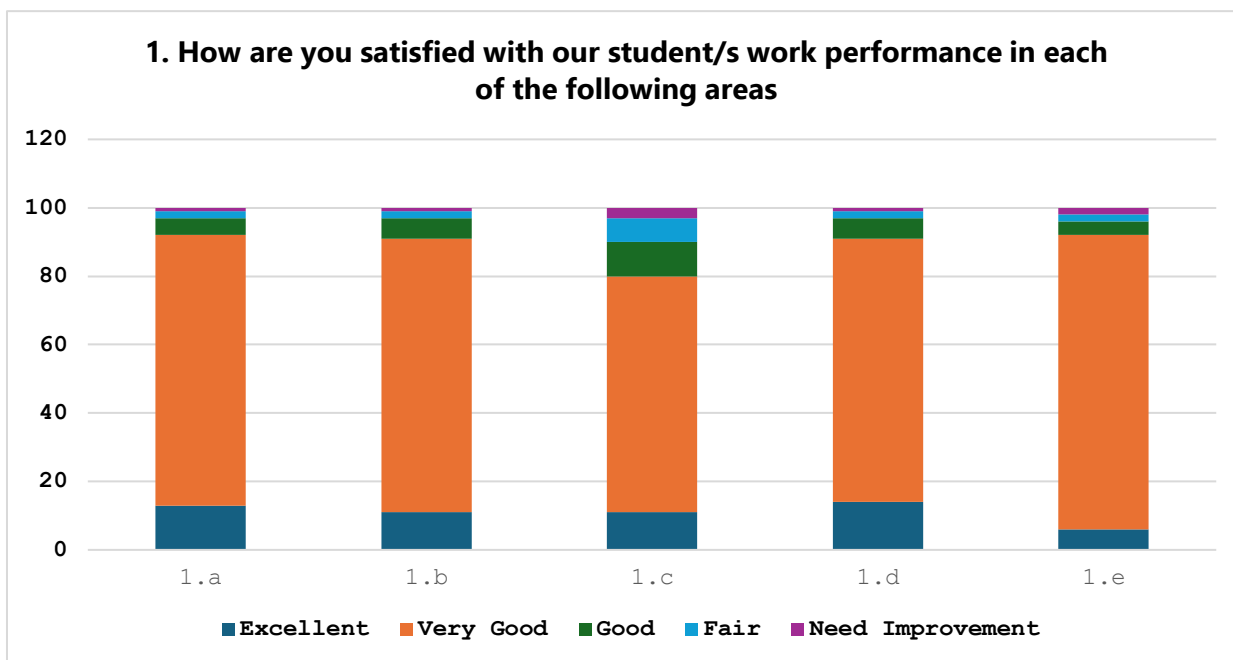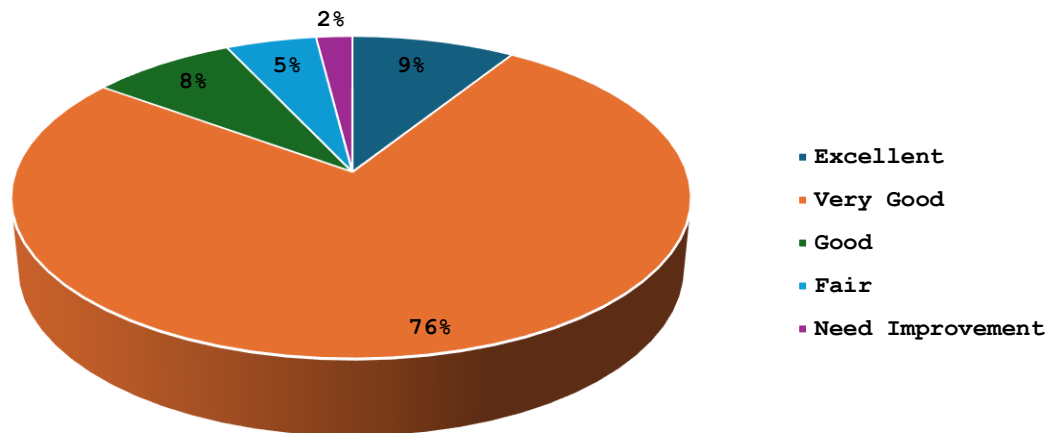
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d. Employer Feedback Analysis

During the academic year 2022-23, industry specialists provided feedback across designed questionnaires, and their responses are summarised in the below given table:

Q. No.	Questions	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	**How are you satisfied with our student/s work performance in each of the following areas:**					
a.	Ability to work as a part of a team with effective communication and leadership qualities	13	79	5	2	1
b.	Creativity in response to workplace challenges, their planning and organization skills	11	80	6	2	1
c.	Compliance with ethics/code of conduct of the industry	11	69	10	7	3
d.	Self-motivated and ability to hold extra responsibility	14	77	6	2	1
e.	Open to suggest new ideas and learning new techniques	6	86	4	2	2
2.	Rate your overall satisfaction with our graduates performing their jobs	9	76	8	5	2

i. Graphical Analysis of Employer Feedback

1. How are you satisfied with our student/s work performance in each of the following areas

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2. Rate your overall satisfaction with our graduates performing their jobs

- Excellent
- Very Good
- Good
- Fair
- Need Improvement

ii. Interpretation of responses:

The feedback from employers provided insights into several relevant facets of SVU students' performance, such as communication skills, leadership, and so on. Overall, 85% of employers are satisfied with SVU students employed in their organisations, with only 2% responding to areas for improvement.

ii. Suggestions:

➢ Suggestion to focus on the holistic development of students more emphasized on multidisciplinary knowledge system.

➢ Suggestion to promote work environment for teamwork.
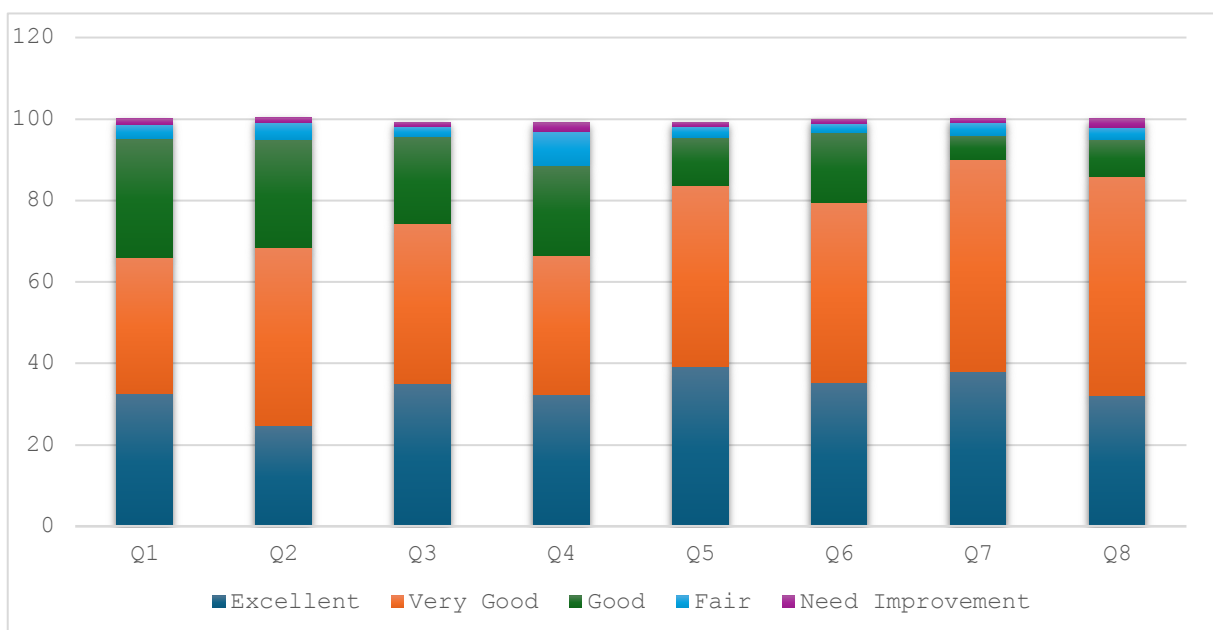
e. Peer- Reviewer Feedback Analysis

Peer Reviewers responses have been recorded and analysed for the academic year 2022–2023.

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S. No.	Question	Excellent	Very Good	Good	Fair	Need Improvement
		5	4	3	2	1
1.	Rate the content of the curriculum in relation to the competencies aligned with PO-CO mapping	32.7	33.4	29.05	3.42	1.43
2.	Rate the grouping of the Theory and Practical courses to enhance the employability.	24.78	43.58	26.49	4.27	1.17
3.	Rate the Learning values mapped in with the curriculum (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	35.04	39.31	21.36	2.41	1.08
4.	Integration of contemporary issues, NEP and SDGs in the course content.	32.47	34.1	21.93	8.55	2.08
5.	Level of satisfaction with the timely updation of curriculum as per the emerging industry requirements.	39.31	44.44	11.82	2.56	1.08
6.	Inclusion of Research and internships to provide an experiential and project-based learning	35.40	44.1	17.09	2.20	1.20
7.	Ability of Curriculum to enrich the student with managerial / leadership qualities to deal with real life challenges	38.02	51.99	5.98	3.1	1
8.	Overall rating about the curriculum	32	54	9	3	2

i. Graphical Analysis of Peer-Reviewer Feedback

ii.   Interpretation of responses:

During the academic year 2022-23, peer reviewers provided useful feedback on the curriculum of programmes offered at the SVU. 86% of peer reviewers agree with the overall elements of curriculum design, such as curriculum relevance in employability and effectiveness in innovative thinking, development of skill-oriented human resources, development of entrepreneurial skills, and so on, with the need of minor improvements.

iii. Suggestions:

➢   Emphasis on practical approach while delivering the course content to make students campus ready.

➢   There should be some skill development programmes for the students using some new technology to improve the technical skills of the students.

6. ACTION PLAN ON FEEDBACK

STAKEHOLDER	SUGGESTIONS	ACTION PLAN
Students	Introduce some technologically integrated teaching methods in theory and practical classes for content delivery.	Teachers should be encouraged to use technologically integrated methods while delivering the content.
	Interactive activities and assignments to be incorporated in curriculum.	School/college should be organized more activities for the personality development of the students.
	More frequent Industrial visits for practical exposure must be organized.	School/college should have to add more internship and project-based learning courses in the curriculum.

	Introduction of advance and upcoming technology in the curriculum.	School/College should have to add different advanced technologically integrated topics in the curriculum.
Teacher	Need for smart classes for imparting digitally enabled lectures that will lead to concept clarity in students.	The requirement has been forwarded to the University administration for approval.
	Curriculum should have more industry-oriented courses.	School/college should have to add industry-oriented courses in curriculum.
	Regular revision of syllabus is essential to include newer emerging areas/topics in syllabus.	School/college should have paid more attention on the continuous revision of the syllabus.
	Students should be oriented for life skill aspects and challenges.	More skill development courses should be added in the curriculum.
	Linkage with industry should be encouraged.	More MoUs should be incorporated for developing the industry linkage with University.
Employers	Suggestion to focus on the holistic development of students more emphasized on multidisciplinary knowledge system.	Curricula should have focused on multidisciplinary knowledge system for the overall development of students.
	Suggestion to promote work environment for teamwork.	Teachers were given instructions to ensure promotion of work environment in the form of teamwork.
Alumni	More field visits could be incorporated in curriculum.	All the teachers were notified about the issue, and they were

		encouraging to have more field visits as a part of their curriculum.
	Evidence based practical demonstration session to be added for enhancing the knowledge of the students as per the changing scenario.	Formal instructions were circulated to all school/college of SVU through competent authority for addressing the issue.
	Industrial collaborations to be increased.	Training and placement of campus has been requested to actively call companies for recruitment.
Peer Reviewer	Emphasis on practical approach while delivering the course content to make students campus ready.	Formal instructions were circulated to all school/college of SVU through competent authority for appropriate actions on the issues of effective use of ICT by teachers.
	There should be some skill development programmes for the students using some new technology to improve the technical skills of the students.	Teachers were encouraged to introduce more skill development programmes.

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7. ACTION TAKEN REPORT ON FEEDBACK

STAKEHOLDER	ACTIONS PLAN	ACTION TAKEN
Students	Teachers should be encouraged to use technologically integrated methods while delivering the content.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
	School/college should be organized more activities for the personality development of the students.	Teachers made efforts to relate the curriculum with real life situations.
	School/college should have to add more internship and project-based learning courses in the curriculum.	Teachers paid more attention to practical sessions and made their teaching more experiential.
	School/College should have to add different advanced technologically integrated topics in the curriculum.	Technologically integrated courses were add in the curriculum.
Teacher	The requirement has been forwarded to the University administration for approval.	Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
	School/college should have to add industry-oriented courses in curriculum.	Curricula was updated as per the current need of the industry.
	School/college should have paid more attention on the continuous revision of the syllabus.	Syllabus was continuously reviewed and made proper update as per the need of current scenario.
	More skill development courses should have to added in the curriculum.	More skill development courses were introduced by the school/colleges for the skill enhancement of the students.

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	More MoUs should have to incorporated for developing the industry linkage with University.	MoUs with the industries incorporated by the University for developing the industry linkage programmes.
Employers	Curricula should have focused on multidisciplinary knowledge system for the overall development of students.	Teachers incorporated attention on the holistic development of students.
	Teachers were given instructions to ensure promotion of work environment in the form of teamwork.	Teachers were encouraged students to work in team and positive results of working in a team by giving group activities and assignments.
Alumni	All the teachers were notified about the issue, and they were encouraging to have more field visits as a part of their curriculum.	Teachers paid more attention on more field visits and thus gave exposure to students for field visits.
	Formal instructions were circulated to all school/college of SVU through competent authority for addressing the issue.	Teachers paid more attention to give more Evidence based practical education to the student.
	Training and placement of campus has been requested to actively call companies for recruitment.	Training & Placement cell paid more attention to give more placement opportunities to the students.
Peer Reviewer	Formal instructions were circulated to all school/college of SVU through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.

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	Teachers were encouraged to introduce more skill development programmes.	Teachers put efforts on developing the technical skills of the students.